

Wednesday, March 25 (Day 6) and Thursday, March 26 (Day 7)

Kindergarten Writing

Overview: Listen to the story, Lunch, by Denise Fleming, read by Mrs. Parks. Answer the comprehension questions that go along with the story.

Estimated Time: Approximately 30 minutes (2 day assignment)

Explanation: You will listen to the story, Lunch by Denise Fleming. Engage in answering and brainstorming some ideas about the story. Write 3-4 sentences about what foods you like to eat.

Things to know:

1. Sit with mom, dad, grandparent or guardian, or your brother or sister to “turn and talk” or “pair share” what the story was about.
2. Look at the pictures of the fruit and vegetables. Do you have a “brain match” with the mouse? Do you like the same fruits and veggies?
3. Denise Fleming, the author, wrote about the mouse’s favorite foods. Think about your favorite foods.
4. You will need the story link on your teacher’s web-site.
5. You will need your “Writer’s Notebook” in your DL envelope.
6. Refer to the Writing a 5 Star Sentence in your Writer’s Notebook.

Tasks:

1. Listen to the story read by Mrs. Parks.
2. Brainstorm with an adult about foods that you like to eat. Are they sweet foods? Sour? Bitter? Ask an adult what his/her favorite foods are. Do you have any “brain matches” with the mouse or a family member?
3. Take out your Writer’s Notebook from your DL envelope and turn to page 5.
4. Draw a detailed picture about the foods you like to eat.
5. After drawing, complete the teacher sentence I like to eat.... Then continue to write 3-4 sentences (or more) about the foods you like to eat and why? Continue your writing on the back of page 5 and page 6 if needed.
6. Remember to refer to your Writing a 5 Star Sentence paper in your writer’s notebook (first page). Does your sentence begin with an uppercase letter, do you have ending punctuation, did you space between your words, did you spell our sight words correctly?)
7. Upon completion of drawing and writing, use page 7 in your notebook to draw your favorite foods on the plate. Be sure to use appropriate colors. You can decorate your plate.
8. Share your writing and plate decorating with a family member.

How is this assignment turned in to the teacher: (Teacher completes this section based on the tool they are using with their class.) Please make sure to put your writer’s notebook back in your DL envelope and return to school when we return. You are welcome to take a picture and send it to your teacher, if you would like.

** Enrichment and follow up activities- practicing writing the Kindergarten 40 sight words. Get a regular piece of paper, draw a picture of what you like to do in the spring. Remember to use detail in your picture. After drawing, please label the picture using Kid Writing**